



What Students Say?

When I came to study English at ULI, I was very happy because I was going to do something good for myself. On my first day of class, I questioned if I would really learn, and today, the answer is Yes!

Yulibek Alexandra Oropeza–Venezuelan–ESL Alumna, 2019 Class

At the beginning, I was unsure of what I was going to be getting in return. It was hard for me because literally I left my life in Albania and I started a new life here in the United States. I must say that ULI now is my second family. I want to thank from the bottom of my heart all of my teachers for their support and believing in us. I am going to miss you guys!

Juna Hoxha–Albania–ESL Alumna, 2019 Class

When I started studying at ULI, my daughter was three months old. At the beginning, I didn't know if I was going to be able to do many things during this period of my life. I thank all my professors for all their patience. This experience will always be a rewarding and a beautiful memory for the rest of my life. Thank you!

Eugenia Ganem–Venezuela–ESL Alumna, 2019 Class

“So much more than just testing”

Small class sizes

Seven, 14-week levels

Native-English-Speaking, American professors

Level 7 TOEFL Training

1754 hours of intensive English instruction

Applied Grammar & Vocabulary Curriculum

American-culture-focused classes/events/activities

Develop your general-to-specific conversation skills

Extra-curricular activities and quarterly field trips

Financial aid available for those who qualify

Develop English writing skills



Admissions

General Admissions Requirements

1. Government issued ID
2. The applicant must be 18 years of age. If the applicant is less than 18 years of age, a parent/guardian signature is required to enroll the student in the program.
3. Complete the VERSANT placement test in order to place the student in a proper ESL level
4. In addition to the VERSANT, the student meets with the ESL instructor for an oral evaluation.
5. Submit a completed and Application for Admission and be present for an entrance interview

ESL Placement Level

Each student is required to take a diagnostic language test (Versant) which identifies their individual strengths and weaknesses in English. The test examines the 4 skill areas and is timed for analysis of student processing speed. According to the result of the test, the student will be placed into the correct proficiency level. In the event that a student's placement test score results indicate a level that falls between our program's courses placement description, the ESL director will provide the student with specific level assessments and will have him/her attend both a lower and higher level ESL class to gauge the best fit. After doing so, a final meeting with the ESL Director is set to determine outcome of student's experience between levels and additional assessments results.

* Visit our website to see full admission requirements
<https://uli.uinternational.edu/admissions-requirements/>

Curriculum

Course No.	Course Title	Clock Hours	Course No.	Course Title	Clock Hours
Level 1			ESL 307A	Low-Intermediate Conversation and Collocations	28
ESL 101	Low-Beginner Grammar and Vocabulary	56	ESL 307B	Low-Intermediate Speaking, Presentation, and Pronunciation	28
ESL 103	Low-Beginner Reading and Writing	56	ESL 311	Language Lab III	28
ESL 105	Low-Beginner Listening, Comprehension, and Response	56	Level 4		
ESL 107A	Low-Beginner Conversation and Collocations	28	ESL 401	Intermediate Grammar and Vocabulary	56
ESL107B	Low-Beginner Speaking, Presentation, and Pronunciation	28	ESL 403	Intermediate Reading and Writing	56
ESL 111	Language Lab I	28	ESL 405	Intermediate Cultural Listening, Cultural Comprehension, and Response	56
Level 2			ESL 407A	Intermediate Conversation and Collocations	28
ESL 201	High-Beginner Grammar and Vocabulary	56	ESL 407B	Intermediate Speaking, Presentation, and Pronunciation	28
ESL 203	High-Beginner Reading and Writing	56	ESL 411	Language Lab IV	28
ESL 205	High-Beginner Listening, Comprehension, and Response	56	Level 5		
ESL 207A	High-Beginner Conversation and Collocations	28	ESL 501	High-Intermediate Grammar and Vocabulary	56
ESL 207B	High-Beginner Speaking, Presentation, and Pronunciation	28	ESL 503	High-Intermediate Reading and Writing	56
ESL 211	Language Lab II	28	ESL 505	High-Intermediate Listening, Cultural Comprehension, and Response	56
Level 3			ESL 507A	High-Intermediate Conversation and Collocations	28
ESL 301	Low-Intermediate Grammar and Vocabulary	56	ESL 507B	High-Intermediate Speaking, Presentation, and Pronunciation	28
ESL 303	Low-Intermediate Reading and Writing	56			
ESL 305	Low-Intermediate Listening, Comprehension, and Response	56			



Course No.	Course Title	Clock Hours
ESL 511	Language Lab V	28
Level 6		
ESL 601	Low-Advanced Grammar and Vocabulary	56
ESL603	Low-Advanced Reading and Writing	56
ESL 605	Low-Advanced Listening, Cultural Comprehension, and Response	56
ESL 607A	Low-Advanced Conversation and Collocations	28
ESL 607B	Low-Advanced Speaking, Presentation, and Pronunciation	28
ESL 611	Language Lab VI	28
Level 7		
ESL 701	TOEFL Grammar, Reading, and Academic Skills	56
ESL 703	TOEFL Writing, Punctuation, and Topic Development	56
ESL 705	TOEFL Listening, Note-Taking, and Summarization	56
ESL 707A	TOEFL Independent Speaking, Pronunciation, and Vocabulary	28
ESL 707B	TOEFL Integrated Speaking and Formal Presentation	28
ESL 711	Language Lab VII	28
Total Credits		1754

A Cultural Experience



Have Fun at the Museum of Discovery & Science



Talk in UIC's Radio



Refresh in the Venetian Pool



Halloween costume contest



Harvest Pumpkin Carving



UIC is unity



Programs offered by ULI's partner institution United International College

Masters

- MBA Business Administration

Bachelors

- B.S. Business Administration
- B.S. International Business Management
- B.S. Travel and Tourism Management
- B.S. Communications and Mass Media

Associates

- A.S. Business Administration
- A.S. International Business Management
- A.S. Travel and Tourism Management
- A.S. Communications and Mass Media

F1 Visa for International students

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United Language Institute

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