

## **English as a Second Language**



## What Students Say?

When I came to study English at ULI, I was very happy because I was going to do something good for myself. On my first day of class, I questioned if I would really learn, and today, the answer is Yes!

Yulibek Alexandra Oropeza-Venezuelan-ESL Alumna. 2019 Class

At the beginning, I was unsure of what I was going to be getting in return. It was hard for me because literally I left my life in Albania and I started a new life here in the United States. I must say that ULI now is my second family. I want to thank from the bottom of my heart all of my teachers for their support and believing in us. I am going to miss you guys!

Juna Hoxha-Albania-ESL Alumna, 2019 Class

When I started studying at ULI, my daughter was three months old. At the beginning, I didn't know if I was going to be able to do many things during this period of my life. I thank all my professors for all their patience. This experience will always be a rewarding and a beautiful memory for the rest of my life. Thank you!

Eugenia Ganem-Venezuela-ESL Alumna, 2019 Class

## "So much more than just testing"

Small class sizes

Seven, 14-week levels

Native-English-Speaking, American professors

Level 7 TOEFL Training

1754 hours of intensive English instruction

Applied Grammar & Vocabulary Curriculum

American-culture-focused classes/events/activities

Develop your general-to-specific conversation skills

Extra-curricular activities and quarterly field trips

Financial aid available for those who qualify

Develop English writing skills



## **Admissions**

## **General Admissions Requirements**

- 1. Government issued ID
- 2. The applicant must be 18 years of age. If the applicant is less than 18 years of age, a parent/guardian signature is required to enroll the student in the program.
- 3. Complete the VERSANT placement test in order to place the student in a proper ESL level
- 4. In addition to the VERSANT, the student meets with the ESL instructor for an oral evaluation.
- 5. Submit a completed and Application for Admission and be present for an entrance interview

#### **ESL Placement Level**

Each student is required to take a diagnostic language test (Versant) which identifies their individual strengths and weaknesses in English. The test examines the 4 skill areas and is timed for analysis of student processing speed. According to the result of the test, the student will be placed into the correct proficiency level. In the event that a student's placement test score results indicate a level that falls between our program's courses placement description, the ESL director will provide the student with specific level assessments and will have him/her attend both a lower and higher level ESL class to gauge the best fit. After doing so, a final meeting with the ESL Director is set to determine outcome of student's experience between levels and additional assessments results.

## **Curriculum**

Course N	lo. Course Title	Clock Hours	Course No.	Course Title	Clock Hours
	Level 1		ESL 307B	Low-Intermediate Speaking, Presentation, and Pronunciation (A2-B1)	28
	ECVCI I		ESL 305	Low-Intermediate Listening,	28
ESL 101 ESL 103 ESL 107A	Low-Beginner Grammar and Vocabulary (A1) Low-Beginner Reading and Writing (A1) Low-Beginner Conversation and Collocations	56 56 56	ESL 311	Comprehension, and Response (A2-B1) Language Lab III (A2-B1)	28
	(A1)		ESL 401	Level 4	、 56
ESL107B	Low-Beginner Speaking, Presentation, and Pronunciation (A1)	28	ESL 403	Intermediate Grammar and Vocabulary (B1 Intermediate Reading and Writing (B1)	56
ESL 105	Low-Beginner Listening, Comprehension, and Response (A1)	28	ESL 407A	Intermediate Conversation and Collocation	ns 56
ESL 111	Language Lab I ( A1)	28	ESL 407B	(B1) Intermediate Speaking, Presentation, and	28
ESL 201	<b>Level 2</b> High-Beginner Grammar and Vocabulary (A2)	56	ESL 405	Pronunciation (B1) Intermediate Cultural Listening, Cultural Comprehension, and Response (B1)	28
ESL 203	High-Beginner Reading and Writing (A2) High-Beginner Conversation and Collocations	56 56	ESL 411	Language Lab IV (B1)	28
ESL 207A ESL 207B	(A2) High-Beginner Speaking, Presentation, and	28	ESL 501	Level 5	56
LJL 207B	Pronunciation (A2)	20	L3L 301	High-Intermediate Grammar and Vocabulary (B1-B2)	30
ESL 205	High Beginner Listening, Comprehension, and Response (A2)	28	ESL 503	High-Intermediate Reading and Writing (B B2)	1- <sup>56</sup>
ESL 211	Language Lab II (A2)	28	ESL 507A	High-Intermediate Conversation and	56
	Level 3		ESL 507B	Collocations (B1-B2) High-Intermediate Speaking, Presentation,	28
ESL 301	Low-Intermediate Grammar and Vocabulary (A2-B1)	56	ESL 505	and Pronunciation (B1-B2) High-Intermediate Listening, Cultural	28
ESL 303	Low-Intermediate Reading and Writing (A2-B1	) 56		Comprehension, and Response (B1-B2)	
ESL 307A	Low-Intermediate Conversation and Collocations (A2-B1)	56			



Course No.	. Course Title	Clock	Hours
ESL 511	Language Lab V (B1-B2)	28	
	Level 6		
ESL 601 ESL 603 ESL 607A ESL 607B ESL 605	Low-Advanced Grammar and Vocabulary (B Low-Advanced Reading and Writing (B2) Low-Advanced Conversation and Collocatio (B2) Low-Advanced Speaking, Presentation, and Pronunciation (B2) Low-Advanced Listening, Cultural Comprehension, and Response (B2) Language Lab VI (B2)	56 ons 56	
	Level 7		
ESL 701	TOEFL Grammar and Syntax, Vocabulary, an Academic Skills (B2-C1)	d 56	
ESL 703	TOEFL Reading and Writing, Punctuation, ar Topic Development (B2-C1)	nd 56	
ESL 707A	TOEFL Independent and Integrated Speakin Pronunciation, and Formal Presentation (B2- C1)	J	
ESL 707B	Advanced Idiomatic Structures and Formal Presentation (B2-C1)	28	
ESL 705	TOEFL Listening, Note-Taking, and Academi Summarization (B2-C1)	c 28	
ESL 711	Language Lab VII (B2-C1)	28	
	Total Credits	175	4

## **A Cultural Experience**







Have Fun at the Museum of Discovery & Science

Talk in UIC's Radio

Refresh in the Venetian Pool







Halloween costume contest Harvest Pumpkin Carving UIC is unity



# Programs offered by ULI's partner institution United International College

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- •B.S. International Business Management
- •B.S. Travel and Tourism Management
- •B.S. Communications and Mass Media

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