ULI
UNITED LANGUAGE INSTITUTE
Learn to Speak and Understand English in the United States

What our ESL Students Say about their Experience!

The ESL Program helped me to speak in English and improve myself. It is a process. We always want to run and we need to remember that first you have to walk, then then jog and then you can run. Respect the Process. Thank you to all my professors, ***Juan Felipe Peres, Colombia, 2024-***

Over two years, I have learned not only English, but I have overcome life challenges. My professors have pushed me to innovate. I remember the field trips with my classmates and how we shared our diversity and broadened our understanding. I have developed my skills and have learned how to adapt to the unknown. Thank you ULI, ***Thi Kim Ho, Vietnam, 2024-***

I *didn't expect to be here but it was one of the best experiencesmy life. When I started the program at ULI, I realized that it was important to understand the American Culture and become confident in myself.* ***Andres Camilo Alfonso, Colombia, 2024-***

Admissions Requirements:

1. Government issued ID 2. The applicant must be 18 years of age. If the applicant is less than 18 years of age, a parent/guardian signature is required to enroll the student in the program. 3. Complete the VERSANT placement test in order to place the student in a proper ESL level 4. In addition to the VERSANT, the student meets with the ESL instructor for an oral evaluation. 5. Submit a completed and Application for Admission and be present for an entrance interview

ESL Placement Level

Each student is required to take a diagnostic language test (Versant) which identi es their individual strengths and weaknesses in English. The test examines the 4 skill areas and is timed for analysis of student processing speed. According to the result of the test, the student will be placed into the correct pro ciency level. In the event that a student's placement test score results indicate a level that falls between our program's courses placement description, the ESL director will provide the student with speci c level assessments and will have him/her attend both a lower and higher level ESL class to gauge the best t. After doing so, a nal meeting with the ESL Director is set to determine outcome of student's experience between levels and additional assessments results.

* Visit UIC's website to see full admission requirements *

https://www.uinternational.edu/admissions/admissions-requirements/

COURSE NUMBER	COURSE TITLE	CLOCK HOURS
	Level 1	
ESL 101	Low-Beginner Grammar and Vocabulary (A1)	56
ESL 103	Low-Beginner Reading and Writing (A1)	56
ESL 105	Low-Beginner Conversation and Collocations (A1)	56
ESL 107A	Low-Beginner Speaking, Presentation, and Pronunciation (A1)	28
ESL107B	Low-Beginner Listening, Comprehension, and Response (A1)	28
ESL 111	Language Lab I (A1)	28
	Level 2	
ESL 201	High-Beginner Grammar and Vocabulary (A2)	56
ESL 203	High-Beginner Reading and Writing (A2)	56
ESL 205	High-Beginner Conversation and Collocations (A2)	56
ESL 207A	High-Beginner Speaking, Presentation, and Pronunciation (A2)	28
ESL 207B	High Beginner Listening, Comprehension, and Response (A2)	28
ESL 211	Language Lab II (A2)	28
	Level 3	
ESL 301	Low-Intermediate Grammar and Vocabulary (A2-B1)	56
ESL 303	Low-Intermediate Reading and Writing (A2-B1)	56
ESL 307A	Low-Intermediate Conversation and Collocations (A2-B1)	56
ESL 307B	Response (A2-B1) Language Lab III (A2-B1)	28
ESL 307B	Low-Intermediate Speaking, Presentation, and Pronunciation (A2-B1)	28
ESL 305	Low-Intermediate Listening, Comprehension, and Response (A2-B1)	28
ESL 311	Language Lab III (A2-B1)	28
	Level 4	
ESL 401	Intermediate Grammar and Vocabulary (B1)	56
ESL 403	Intermediate Reading and Writing (B1)	56
ESL 405	Intermediate Conversation and Collocations (B1)	56
ESL 407A	Intermediate Speaking, Presentation, and Pronunciation (B1)	28
ESL 407B	Intermediate Cultural Listening, Cultural Comprehension, and Response (B1)	28
ESL 411	Language Lab IV (B1)	28
	Level 5	
ESL 501	High-Intermediate Grammar and Vocabulary (B1-B2)	56
ESL 503	High-Intermediate Reading and Writing (B1B2)	56
ESL 507A	High-Intermediate Conversation and Collocations (B1-B2)	56
ESL 507B	High-Intermediate Speaking, Presentation, and Pronunciation (B1-B2)	28
ESL 505	High-Intermediate Listening, Cultural Comprehension, and Response (B1-B2)	28

COURSE NUMBER	COURSE TITLE	CLOCK HOURS
ESL 511	Language Lab V (B1-B2)	28
	Level 6	
ESL 601	Low-Advanced Grammar and Vocabulary (B2)	56
ESL 603	Low-Advanced Reading and Writing (B2)	56
ESL 605	Low-Advanced Conversation and Collocations (B2)	56
ESL 607A	Low-Advanced Speaking, Presentation, and Pronunciation (B2)	28
ESL 607B	Low-Advanced Listening, Cultural Comprehension, and Response (B2)	28
ESL 611	Language Lab VI (B2)	28
	Level 7	
	TOEFL	
ESL 701	Grammar and Syntax, Vocabulary, and Academic Skills (B2-C1)	56
ESL 703	TOEFL Reading and Writing, Punctuation, and Topic Development (B2-C1)	56
ESL 705	TOEFL Independent and Integrated Speaking, Pronunciation, and Formal Presentation (B2C1)	56
ESL 707A	Advanced Idiomatic Structures and Formal Presentation (B2-C1)	28
ESL 707B	TOEFL Listening, Note-Taking, and Academic Summarization (B2-C1)	28
ESL 711	Language Lab VII (B2-C1)	28

A Cultural Experience in South Florida...

ULI students go kayaking at Dr. Mizell-Eula Johnson State Park in Dania Beach just two miles away from the campus.

Programs Programs offered by ULI's partner institution
United International College

Master

- Master in Business Administration, MBA (Available in English & Spanish)

Bachelors

- Business Administration
- International Business Management
- Travel and Tourism management
- Communications and Mass Media

Associates

- Business Administration
- International Business Management
- Travel and Tourism management
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